



# EDUCATOR GUIDE

# **Pong Game**

With this guide, you can plan and lead a one-hour workshop using Scratch. Participants will gain experience with coding as they design a bouncing ball game.



## Workshop Overview

Here's a suggested agenda for a one-hour workshop:



First, gather as a group to introduce the theme and spark ideas.



**CREATE** 40 minutes Next, help participants as they make games, working at their own pace.



At the end of the session, gather together to share and reflect.



## SCRATCH

### Get Ready for the Workshop

Use this checklist to prepare for the workshop.

#### Preview the Tutorial

The *Pong Game* tutorial shows participants how to create their own projects. Preview the tutorial before your workshop and try the first few steps: <u>scratch.mit.edu/pong</u>



### **Print the Activity Cards**

Print a few sets of *Pong Game* cards to have available for participants during the workshop. scratch.mit.edu/ideas



Participants can sign up for their own Scratch accounts at scratch.mit.edu, or you can set up student accounts if you have a Teacher Account. To request a Teacher Account, go to: scratch.mit.edu/educators

### Set up computers or laptops

Arrange computers so that participants can work individually or in pairs.

### Set up a computer with projector or large monitor

You can use a projector to show examples and demonstrate how to get started.

# Imagine



Begin by gathering the participants to introduce the theme and spark ideas for projects.

### **Provide Ideas and Inspiration**

Show the introductory video for the *Pong Game* tutorial. The video shows pong games with a variety of themes, including everything from soccer to a magic potion-themed Pong game.



View at scratch.mit.edu/pong

### Warm-up Activity: Bouncing Ideas

To get participants thinking about a theme for their game, take turns calling out a theme, such as pizza pong or flower pong and brainstorming ideas for the type of images they could use to represent the theme. SCRATCH



### **Demonstrate the First Steps**



Demonstrate the first few steps of the tutorial so participants can see how to get started.



## Create



Support participants as they create pong games, on their own or in pairs.



### Provide Resources

Offer options for getting started





Some particpants may want to follow the online tutorial: scratch.mit.edu/pong

Others may want to use the printed activity cards: scratch.mit.edu/ideas

### **Suggest Ideas for Starting**

- Choose a backdrop
- · Choose or draw a ball sprite and make it bounce around
- Add a paddle sprite that you can control
- Make the ball bounce off the paddle

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CREATE



## Share



Have particpants share their projects with others in the room.



## What's Next?

Here are a couple of other directions you could suggest:



### **Two-Player Game**

For a more advanced project, try making a two-player game. To make a new version of your own project, click **File > Save as a Copy.** 



**Remix a Game** 

A different way to make a pong game is to remix someone else's project, adding images and ideas. Find a project to remix in the **Pong Game Studio**: <u>scratch.mit.edu/studios/644508/</u> Click '**See inside**', then click the '**Bemix**' button.

Scratch is a project of the Lifelong Kindergarten Group at the MIT Media Lab.

### More Things to Try

- Add sounds and color effects
- Keep score by adding a variable
- Add a way to win or lose the game
- Change the backdrop when you reach a certain number of points
- Duplicate the ball for an added challenge

### Offer strategies for problem solving

- Talk out what you're working on with someone
- Try out small bits of code at a time to figure out what's happening at each step
- Look closely at the blocks on the tutorial or activity cards to see if they are the same or different from the blocks you're using
- Look at the code for other pong games on the Scratch site

### **Prepare to Share**

To add instructions and credits to a project, click the button: "See project page".

Then click the Share button if you want the project visible to others online.



